

Youngstown City Schools' Local Professional Development Committee
Review Response Sheet for IPDP's - Individual Professional Development Plans

Educator:	School:	DOB:	Teacher ID#:
Certificate/License:	Fields:	Issue Date:	Expiration Date:

6 Semester Hours needed for license renewal / 30 contact hours = 1 Semester Hour

0 Teacher 0 Principal 0 School Counselor			
Individual Professional Development Plan (IPDP) Proposal Holistic Rubric Based on ODE's Professional Development Standards IPDP must show at least one check in each section below to be pre-approved:			
<i>Goals</i>			
<input type="checkbox"/> Goals are written as SMART Goals (see inside of YCSD LPDC Folder)			
<i>Standard 1- Learning Communities</i>			
<input type="checkbox"/> Plan aligns with sharing responsibility for student learning in the district			
<input type="checkbox"/> Plan aligns with student needs in district			
<input type="checkbox"/> Plan shows educator will share knowledge/skills obtained with colleagues, students, and community.			
<i>Standard 2- Leadership</i>			
<input type="checkbox"/> Professional Development allows for collaboration opportunities			
<input type="checkbox"/> Professional Development allows for sharing and leadership opportunities			
<i>Standard 3- Resources</i>			
<input type="checkbox"/> Variety of Professional Development Resources; for example, use of technology, workshops, university coursework, PLCs, EOAs, etc.			
<i>Standard 4-Data</i>			
<input type="checkbox"/> Data has been used to analyze and interpret professional learning needs			
<input type="checkbox"/> Plan indicates Student/Educator/School Data Systems will be used to assess progress			
<input type="checkbox"/> Data outcomes will be analyzed following implementation of skills/strategies obtained from Professional Development			
<i>Standard 5- Learning Design</i>			
<input type="checkbox"/> Plan allows for collaborating with colleagues, applying learning theories, analyzing student data, observing peers, examining student work, and/or designing shared lessons/ assessments which can result in professional learning			
<input type="checkbox"/> Professional Development is relevant to district needs			
<i>Standard 6- Implementation</i>			
<input type="checkbox"/> Professional Development will provide opportunities to create meaningful changes in professional practices and implementation of professional learning			
<i>Standard 7- Outcomes</i>			
<input type="checkbox"/> Outcomes from Professional Development align with student/curriculum standards			
<input type="checkbox"/> Outcomes from Professional Development align with individual needs and performance standards			
Plan indicates University Coursework and/or Workshops will be completed	<input type="checkbox"/> yes	<input type="checkbox"/> no	
Request for Job-Embedded Activity	<input type="checkbox"/> yes	<input type="checkbox"/> no	
Job-Embedded Request Submitted / Approved for _____ hours	<input type="checkbox"/> yes	<input type="checkbox"/> no	<input type="checkbox"/> N/A
LPDC will accept only Professional Development completed after the date your IPDP was created on PExpress:			
Date "created" on PExpress _____		Date Pre-Approved by LPDC _____	

Your IPDP has been..... Pre-Approved Denied

* If denied, please go back to PExpress and make appropriate corrections as requested on your IPDP.

Comments:

Chairperson's Signature _____
Date
 LPDC Office - East High School - 474 Bennington Ave., Yo., O 44505 -
 Room 126/ 330.744.8844 p / 330.744.3657 f