

10003131

Youngstown City School District
 Youngstown City Schools

Principal/Administrator Example Plan

Youngstown Administrative Offices @ East High Sch (YOUN)

School Year: 2019 **Date Created:** 7/24/2018 **Status:** New

Date of Birth

Date of Birth 12/27/1969 12:00:00 AM

Ohio Educator License ID OH342123

Plan will be effective for Ohio Educators License expiring on June 30, 2023

Check the box or boxes that show which district goals will align with your proposed IPDP Standards 1 5 7

Math True
 Reading True
 Science True
 Social Studies/SEL True
 School Climate True

Other Goals on IPDP - Explain:
Help:

Check the box or boxes that show the sources of data you will use to determine your needs for PD Standard 4

AIR/OAA True
 OGT Scores True
 Exit Slips/Classroom Formative Assessments True
 Authentic Assessments True
 Unit Assessments True
 ODE Diagnostic Assessment True
 Demographic Information True
 Classroom Performance True
 Classroom Management Data True
 District Quarterly Reports True
 Pre-School Assessments True
 Alternate Assessments True
 Best Practice and Research-Base Strategies True
 Literacy Collaborative Framework True
 KRA - DIBELS True

ACT - American College Testing	True
Next Generation Assessments	True
Bridges K-5)/Carnegie (6-12)	True
Other / Please explain	
NWEA	True
Demographic Information	True
PSAT	True
IStation	True
APEX	True

Check the boxes that will show the outcomes that will result from your PD Standards 1 4 6 7

Improved Student Performance in Reading	True
Improved Student Performance in Math	True
Improved Student Performance in Science	True
Improved Student Performance in Social Studies	True
Improved School Climate	True
Improvement in Clinical Diagnostic Problems	True
Improved results on State Achievement Tests	True
Improved results on Short-term assessments	True
Improved results on Long-term assessments	True
Improved professional skills and methodology	True
Other:	

Check all the boxes that will show opportunities for collaboration of your PD with others Standards 1 2

Building level professional development meetings	True
District-wide professional development meetings	True
State-wide professional development meetings	True
Professional Learning Community	True
TBT - Teacher-	True

based Team	
BLT - Building Level Team	True
DLT- District Level Team	True
Other Collaboration:	
ICLE	True
Master Fellows	True
Webinars	True

Principal Standard 1 - Shared Vision, Clear Goals

Write SMART Goal here: I will participate in professional development activities (college coursework and workshops) to anticipate, monitor and respond to educational developments that affect school issues and environment by 20___. (list last year of IPDP)

Principal Standard 2 - High Quality Standards Based Instruction

Write SMART Goal here: I will develop more efficient skills for monitoring classroom instruction and the utilization of research-based, best practice strategies by participating in district professional development and university coursework to improve classroom instruction by June 20__.

Principal Standard 3 - Safe and Productive Learning Environment

Write SMART Goal here: I will participate in college coursework and workshops to improve classroom management in our school. I will share this information with colleagues in my building to improve classroom behavior which will improve student achievement by June 20__.

Principal Standard 4 - Collaborative Learning and Shared Leadership

Write SMART Goal here: I will participate in professional development to acquire additional strategies to improve classroom instruction so that I can share this information with the staff in my school.

Principal Standard 5 - Engage Parents and Community

Write SMART Goal here: I will attend professional development workshops to better connect my school with the community (parents, agencies, resources) to improve student achievement by 20__.

Review Comments

- None

Approval History

This Plan has not been submitted for approval.

Form: 18-19 Principal/Administrator IPDP - Youngstown City Schools aa (10097)