

PLAN FOR SAFE RETURN TO IN-PERSON INSTRUCTION AND CONTINUITY OF SERVICES PLAN

REQUIRED ELEMENTS OF A LOCAL PLAN

1. **Policies for Mitigation Strategies:** Plan for incorporating eight different mitigation strategies included in current CDC guidance.
2. **Continuity of Services:** Plan to address academic and non-academic services for students and staff.
3. **Periodic Review:** Review at least every 6 months through September 30, 2023 and revise plan as appropriate.
4. **Public Input:** Seek public input and incorporate revisions as necessary.

DEADLINE: June 24, 2021

DIRECTIONS: Post the plan to the school or district website and then email that link (URL) to: continuityplan@education.ohio.gov

RESOURCES:

[ODE American Rescue Plan: Safe Return to In-person Instruction and Continuity of Services Plans](#)

[CDC Operational Strategy for K-12 Schools through Phased Prevention](#)

School District: Youngstown City School District

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POLICIES FOR INCORPORATING MITIGATION STRATEGIES

Describe to what extent the following policies have been adopted to incorporate the following [CDC Mitigation Strategies](#) and provide a description of any policies being implemented:

- **Universal and correct wearing of masks-**
 - The district requires masks to be worn by all staff and scholars, no exceptions. Masks must be worn correctly, covering both the nose and the mouth. Signage is posted throughout all of the buildings. The nurses, the administration and the staff all play a role in making sure that everyone is wearing their masks properly. Masks are available to individuals who do not have one. Face shields are available for individuals who are not able to wear a mask.
- **Physical distancing-**
 - The district requires all staff and scholars to keep at least 3-6 feet of distance in between each other at all times (while wearing a mask). Signage is posted in every building directing traffic and measuring the distance between individuals. The scholars' desks are placed 3-6 feet apart from each other in the classrooms along with desk shields. The scholars are seated 3-6 feet apart in the cafeteria along with table shields. The scholars are seated at least 3-6 feet apart from each other on the bus. Classroom sizes were reduced to accommodate social distancing. Staff members were encouraged to eat lunch alone and avoid gathering amongst each other.
- **Handwashing and respiratory etiquette-**
 - Frequent handwashing is practiced throughout the district. Every bathroom has signage posted with instructions on the proper way to wash hands. Signage is posted with instructions on how to properly cover coughs and sneezes. Staff encourage the scholars to cough or sneeze into their elbow or into a tissue followed by hand washing or sanitizing. Sanitizing and handwashing stations have been placed in every building.
- **Cleaning and maintaining health facilities-** [YCSD Disinfection and Cleaning Plan](#)
- **Contact tracing in combination with isolation and quarantine, in collaboration with the state and local health departments-**
 - This space has desks that are placed 6 feet apart along with desk shields. If a scholar is showing signs and symptoms of COVID-19, they are placed in an isolation room until a parent or guardian can pick them up. This room is supervised by a designated staff member and is completely sanitized at the end of each day. If a staff member or scholar tests positive for COVID-19, they are directed to quarantine at home for 14 days and are to provide 2 negative test results in order to return to work/school. If a staff member or scholar has been exposed to COVID-19 while in school or at work and they followed all social distancing and mask policies, that staff/scholar may still come to work/school, but must be quarantined from all other activities for 10 days. If a staff/scholar has been exposed to COVID-19 outside of work/school, that staff/scholar may not Contract tracing is conducted by the school nurse

and/or the health department when an exposure has occurred. The district's Supervisor of Nursing communicates to the health department via Google Form all positive cases. The health department contacts the exposed individuals if required. When an exposure happens in the classroom/bus, the school nurse notifies every family and/or staff member that was in contact. Every building has a designated space for isolation cases. come to work/school, must be quarantined at home for 10 days and must provide 1 negative test result prior to returning. If a staff/scholar is fully vaccinated and is exposed to COVID-19, they must monitor themselves for symptoms, but no other action is required.

- **Diagnostic and screening testing-**

- This space has desks that are placed 6 feet apart along with desk shields. If a scholar is showing signs and symptoms of COVID-19, they are placed in an isolation room until a parent or guardian can pick them up. This room is supervised by a designated staff member and is completely sanitized at the end of each day. If a staff member or scholar tests positive for COVID-19, they are directed to quarantine at home for 14 days and are to provide 2 negative test results in order to return to work/school. If a staff member or scholar has been exposed to COVID-19 while in school or at work and they followed all social distancing and mask policies, that staff/scholar may still come to work/school, but must be quarantined from all other activities for 10 days. If a staff/scholar has been exposed to COVID-19 outside of work/school, that staff/scholar may not Contract tracing is conducted by the school nurse and/or the health department when an exposure has occurred. The district's Supervisor of Nursing communicates to the health department via Google Form all positive cases. The health department contacts the exposed individuals if required. When an exposure happens in the classroom/bus, the school nurse notifies every family and/or staff member that was in contact. Every building has a designated space for isolation cases. come to work/school, must be quarantined at home for 10 days and must provide 1 negative test result prior to returning. If a staff/scholar is fully vaccinated and is exposed to COVID-19, they must monitor themselves for symptoms, but no other action is required.

- **Efforts to provide vaccinations to educators, other staff and eligible students-**

- The district offered free COVID vaccine clinics in February and March. The entire staff had the opportunity to receive both doses of the vaccination free of charge. In April, the district offered free vaccinations to scholars 16 years of age and older. The district plans on offering the vaccine to the scholars 12 years of age and up before the next school year begins.

- **Appropriate accommodations for children with disabilities with respect to the health and safety policies- [SWD Return to School Plan](#)**

PLAN TO ADDRESS CONTINUITY OF ACADEMIC AND NON-ACADEMIC SERVICES

Describe how you will address continuity of services for students and staff, where needed, in the following areas:

1. Academic Services-

- a. [YCSD's Learning Recovery and Extended Learning Plan](#)
- b. [YCSD Remote Learning Plan](#)
- c. [FAQ for YCSD Staff Return to School](#)

2. Social-Emotional/Mental Health

- a. The district provides a comprehensive school counseling program. For 2021-22, we have a full-time school counselor at every school. School counseling services provide individual, small group and whole class counseling opportunities. The district also employs full-time Social Workers and Youth Advocate Specialists.
- b. Social-emotional learning standards and supports are integrated into classroom lessons and experiences. School Counselors provided weekly SEL lessons for each classroom based on the Thriving Learning Communities 24 Character Traits.

3. Health-

- a. The district provides a curriculum and health services in all buildings, including QuickMed clinics in designated schools. YCSD also adheres to Mahoning County Board of Health and the CDC guidelines.
- b. [Exposure and Quarantine Plan](#)

4. Food -

- a. Food services will also be available to PK-12 students in our **summer learning program**.
- b. All students will be able to receive free breakfast and lunch during **summer months** for pick-up at specified locations and on specified days/times.
- c. All students participating in **in-person learning** will be able to receive free breakfast and lunch. Students will line up 3 feet apart during serving. Foods will be distributed in enclosed packaging.
- d. Students enrolled in the **virtual learning program** will have breakfast and lunch available to them for pick-up at a specified location and on specified days/times.

PERIODIC REVIEW

1. Describe how you will conduct a review of your plan at least every 6 months.

- YCSD CEO, Treasurer and leadership team will review the plan regularly and make any adjustments based upon feedback from the field as well as family and community input.
- Leadership will solicit input from building principals and department heads for any specific changes needed.

2. Describe how you will revise the plan as appropriate.

- a. YCSD's plan will be reviewed regularly and as new guidelines are released by state and federal agencies. Adjustments to programming, practices, and policies will be made based on data, impact of programming, and local, state, and/or federal guidelines.

PUBLIC INPUT

1. Describe how you will seek public input..
2. Describe how you will take public input into account when making revisions.
3. *Review Period:* What revisions were made and why?

YCSD's CEO, Department Chiefs and the District Leadership Team will conduct parent and community meetings and create surveys and distribute them to parents, business and community partners. All questions on the survey will directly align to the goals of the District Plans and identified priorities. The CEO, Department Chiefs and the District Leadership Team will work together to review and analyze data collected from the surveys and District benchmarks aligned to priorities. Results from the surveys will be analyzed and the needs, priorities of focus will be used to determine the revisions to the existing plan.

CEO, Treasurer's office and cabinet members that meet quarterly to review and provide feedback and recommendations. Once the plan is finalized, it will be shared with stakeholders through meetings and posted on the district's website.