

# YOUNGSTOWN CITY SCHOOL DISTRICT Y-FACTS



**Youngstown City School District**  
**20 West Wood Street**  
**Youngstown OH 44503**  
**(330) 744-6900**

**[www.ycsd.org](http://www.ycsd.org)**

*Every gesture of respect . . .*

*Every act of kindness . . .*

*Every job function in the district . . .*

*Every parent as a partner . . .*

*Every act of community support . . .*

*goes toward "Capturing Kids' Hearts" in order to prepare students socially and academically for the 21st century global workforce and community service.*

*Thank you for the role you play!*

*Wendy E. Webb, Ed.D., Superintendent*



Logo designed by Amber Long  
Choffin CTC - Commercial Art Student

**Board Members:**

**Anthony Catale, President**  
**Lock P. Beachum, Sr., Vice President**  
**Richard Atkinson**  
**June Drennen**  
**Dominic Modarelli**  
**Michael Murphy**  
**Jacqueline Taylor**

**Treasurer:**

**William Johnson**

Revised 10/22/09

## **INSTRUCTION DEPARTMENT** **MATHEMATICS**

- Math Coaches demonstrate to teachers and students Best Practice in mathematics
- Math is used across the curriculum
- Math is used to prepare students for the workplace and everyday living
- Challenge 24

## **SCIENCE**

- State-of-the-art technology for 6-8 Science
- Hands-on, inquiry-based field trips
- All-City Science Fair
- High school robotics

## **LITERACY**

Literacy is the fuel that powers life. The mission of the Literacy Program is to provide a rigorous balanced curriculum that involves students in reading, writing, listening, speaking and viewing in all content areas. The literacy program is driven by:

- Ohio Department of Education Language Arts Standards
- Materials and resources aligned to the Language Arts Standards
- Individualized instruction delivered in small flexible groups
- Short cycle assessment to target instruction
- Three tiers of intervention
- Scientifically research-based instructional strategies

Goals:

- Increase student achievement in literacy
- Provide students with engaging instruction in a two and a half hour literacy block daily
- Model exemplary literacy practices in all phases of a student's life
- Develop a lifelong love of literacy

## **SOCIAL STUDIES**

- Junior Achievement
- Getting to Know My Downtown
- National History Day
- Government Day
- African American History Contest
- Judge William Rayen Awards

## **INTENSIVE ENGLISH PROGRAM**

- The program provides classroom and tutoring services for students identified by testing as Limited English Proficient (LEP).
- Full service units are currently housed at Martin Luther King and Williamson Elementary Schools, P. Ross Berry Middle School, and East High School. These units have a full-time Teacher Educating Students of Other Languages (TESOL) certified teacher on staff. A full-time educational assistant is housed at McGuffey and other buildings are serviced by tutors.
- The program services between 200 and 250 students a year.

## **LIBRARIES/MEDIA SERVICES**

The Media Services Department provides many services for the district:

- Classroom book sets to support curriculum
- Audio visual equipment repairs
- Laptops, digital cameras, and camcorders
- Fully automated libraries, which means every process is done electronically
- Periodicals

## **GIFTED EDUCATION**

- Self-contained grades 4-6
- Specific academic areas grades 7-8
- Busing provided to all students
- Advanced placement courses (7)
- National Honor Society
- Junior National Honor Society
- Young Scholars Program
- Renzulli Learning
- History Alive

## **FINE AND PERFORMING ARTS**

- Elementary students participate in the Steel Valley Art Show.
- All students in Kindergarten through eighth grade receive art instruction.
- Instruction on playing band or string instruments begins in grade 5 and continues through grade 12.
- Junior & senior high students may enter Ohio Music Education Association (OMEA) competitions.
- High school instrumental music includes:
  - Marching Band
  - Show Band

- Pep Band
- Select Ensemble (by audition)
- String Orchestra
- String Ensembles
- Elementary students participate in the Young Peoples' Concert at Youngstown Symphony.

**PROFESSIONAL DEVELOPMENT**

- Professional development for the district focuses on increasing academics and building strong, positive relationships with students and staff
- The district provides ongoing embedded staff development for all members of the educational community:
  - Standards/pacing guides in reading and math
  - Social-emotional learning
- The district provides teachers with a variety of workshops that enhance their classroom instruction.
- Each content area provides professional development for language arts, mathematics, science, social studies, physical education, and others
- The district is in its sixth year of providing leadership training to all administrators, supervisors, and non-certified supervisors and managers.

**ATHLETICS**

**A Proud History of Athletic Excellence:**

Heisman Trophy Winner  
 Numerous College All-Americans  
 Professional Athletes & Coaches

**Fall Sports:**

Football                    Grades 7-12  
 Volleyball                 Grades 7-12

**Winter Sports:**

Basketball                Grades 7-12  
                                   Boys & Girls

**Spring Sports:**

Track                        Grades 7-12  
                                   Boys & Girls  
 Baseball                    Grades 9-12  
 Softball                     Grades 9-12



## **TECHNOLOGY**

- In the online teacher survey results for 2008-2009 for the state of Ohio as reported by eTech Ohio Commission, a state established technology agency:
  - On an average, Youngstown City Schools has newer computers in classrooms, labs and libraries than the county and state.
  - Close to one third of all the computers in Mahoning County schools are in Youngstown City Schools' classrooms and labs.
  - Over 97% of the teachers in our district took the online survey and 87% of them felt that their principals were leaders for educational technology, who encouraged and supported the use of technology in instruction.
  - 79% of the teachers who took the online survey believe that computers are an effective tool for helping students master the state academic standards.
- There are 2.64 students per computer throughout the district in classrooms, labs, libraries, etc.
- The staff and technicians support thirty networks of over four thousand computers, as well as many file servers, printers and other devices.
- From E-Rate's inception in 1998 through the 2007-2008 school year, we have received \$16,648,749 in discounted services and reimbursements. We were approved for \$1,770,023 for 2008-2009 and are still claiming reimbursements. Recently, we have been approved for \$1,073,110 for 2009-2010. These funds have helped pay for telephone service, Internet connectivity and services, email services, maintenance, electronics (network devices), servers, cabling, fiber connectivity, and IP telephony.
- Our district is held up as an example in the State of Ohio by the Ohio School Facilities Commission (OSFC) and eTech Ohio for our initiatives in coordinating with the OSFC, technology consultant, architects, district personnel, and E-Rate to optimize our funding.
- A major focus in our professional development is providing additional, high quality technology training to all staff. We provide ongoing professional development for technology integration into existing curriculum, academic content standards for technology, distance learning, website creation, and a wealth of other applications.
- The Technology Integration Specialist works one-on-one with teachers in all the schools to plan, team teach, and assess lessons/projects.

## **DEPARTMENT OF PUPIL PERSONNEL**

### **Special Education Department: Room 116**

- Ensure that all Special Education students receive a quality education that is tailored to meet their needs and that their rights are protected
- Specially designed classrooms for students with disabilities
- Provide related services: Occupational Therapy, Physical Therapy, hearing impaired services, behavior interventions
- Open and continued communication with parents
- Ensure all IEPs of Special Education students are compliant

### **Office of Attendance and Discipline: Room 110**

- Issues work permits
- Open Enrollment
- Truancy Intervention Program

### **Psychology Department: Room 219**

- Assess students for qualification of Special Education Identification
- Re-evaluate students already in program
- Assist with behavior interventions and learning strategies
- Provide early entrance screening for Kindergarten

### **Inclusionary Preschool: Room 113**

- Provide classroom and or itinerate services for special-needs preschool students 3-5 and their typically developing peers
- Specially designed classrooms for children, including those with autism, and medically fragile students
- Adopted curriculum that is directly aligned with Ohio Department of Education Early Learning Content Standards

### **Search for Children with Disabilities**

As a local school district we have the responsibility to identify and evaluate all children with disabilities. A preschool child, between the ages of 3-5, is defined as having a disability if he or she has a documented deficit in two or more of the following areas: communication skills, hearing, motor functioning, social-emotional/behavior difficulties, cognitive ability and/or adaptive behavior skills or visual impairment. For school age children, ages 5-21, a child may qualify for special services if he or she has a disability in one or more of the following areas: autism, developmental handicap, behavioral/emotional, speech/language, multi-disabilities, specific learning disabilities, traumatic brain injury, health or orthopedic impairment, or vision/hearing disabilities. Early observations and records help an evaluation team find appropriate programs and services prior to the child entering school. If you have a child 21 years of age or younger who has, or is suspected of having a disability, please contact YCSD Department of Pupil Personnel.

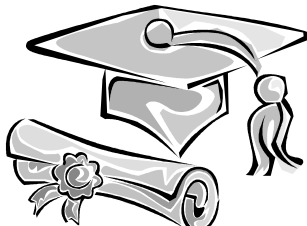
## **CHOFFIN CAREER & TECHNICAL CENTER**

- **Career Technical & Adult Education**
  - Career planning in each elementary school
  - Family consumer science in each middle school
  - Career-Technical foundation courses at East/Chaney
- **High School**
  - Students attend ½ day
    - ◆ AM – Juniors
    - ◆ PM – Seniors
  - 21 programs in 12 career fields
  - 10 tech prep programs
    - ◆ Students receive high school and college credits
  - Open enrollment school
- **Adult Programs**
  - Full service center
  - 5 full time programs
    - ◆ Many part-time evening programs
  - Adult Basic and Literacy Education (ABLE) services are provided at various community sites
- Visit [WWW.CHOFFINCAREER.COM](http://WWW.CHOFFINCAREER.COM) for detailed information.

## **SCHOLARSHIPS**

**East High School, Chaney High School and Youngstown Early College class of 2009 accepted \$3,338,832 in scholarships to further their education and dreams.**

**The Youngstown City Schools staff and community are very proud of all graduates accomplishments.**



## **BUSINESS OFFICE**

- The 200 million dollar building project is near completion and by 2010 will provide the students with 10 new schools and additions/renovations to 3 existing schools.
- A fleet of 64 buses transports over 5,000 students to 15 city schools, 2 special needs pre-schools and 17 private and charter schools. They also provide transportation to over 2,500 extracurricular events each year, as well as after school programs.
- Our maintenance crew is on call 24 hours a day for emergency repairs. They provide a comfortable environment conducive to effective learning for students
- A nutritional breakfast is available to all students every day free of charge regardless of economic need. Eighty-nine percent of students in the district qualify for free or reduced meal benefits.

## **D. A. T. A. DEPARTMENT**

### **Data Processing**

- Various building, department and district reports reflecting Information in our SIS (Student Information System)

### **Accountability**

- Data clearinghouse for Ohio Department of Education's Annual Building and District Report Cards

### **Testing Administration**

- Center for receiving and distribution of all district-wide and state-mandated assessments

### **Analysis**

- Analysis of students, programs, and services in the district

### **Number of Schools:**

1	Career & Tech
3	High Schools
4	Middle Schools
7	Elementary Schools
1	Alternative School

### **Student Information:**

Student membership	6819
African American	69%
Caucasian	18.2%
Hispanic	7.9%
Asian	.2%
Multi-Cultural	4.6%
Mobility Rate	12.3%
Graduation Rate	72.8%

## **TREASURER'S OFFICE**

- Office manages revenues that are currently estimated to approach 200 million dollars including 25 million in construction revenue, 107 million in operating revenue, 10 million in solvency loan assistance, 35 million in state and federal grants, 2 million in debt service, 4 million in food service, and 250 thousand in activities and athletics and 17 million in other miscellaneous funds.
- Office expends funds currently estimated to exceed 200 million dollars including 30 million in construction, 117 million in operating and transfers, 35 million in state and federal grants, 2.5 million in debt service, 3.8 million in food service, and 250 thousand in activities and athletics and 20 million in other miscellaneous funds. The excess in expenditures over revenue is allowed as existing balances at the beginning of the year permit the expenditures.
- Monthly we present a forecast model, financial reports and minutes to the public and Board of Education at the second board meeting of the month.
- Grants are monitored for adherence to budgets and project cash requests are also made through this office.
- Annual Reports utilizing Generally Accepted Accounting Principles (GAAP) and Governmental Accounting Standards Board (GASB) standards are published. The District's books are balanced to the bank statements monthly. Student activity checks are written and their deposits recorded. All lunchroom receipts are booked and checks processed.
- A self-insurance fund is managed by this office. It includes revenues from the general fund and from employees' contributions. The expenses consist of consultant fees, claims and other expenses. Approximately 15 million dollars is receipted and expended.
- A self-insurance pool for workers' comp is managed by this office. It holds revenue from the General Fund and other funds for Workers' Comp expense. The costs are Claims and Premium charged by Bureau of Workers' Comp. Approximate annual costs are \$700,000.

## **HUMAN RESOURCES**

Number of Employees	1021
Certificated	618
Classified	403
Average Length of Teaching Experience	18.5 Years
Number of Nationally Board Certified Teachers	8

### **Ohio Resident Transition Program**

- New Teacher Induction Program to strengthen the performance of all new teachers in the classroom.
- 100% passage rate on the Praxis III – new teachers must pass this assessment to obtain a five-year professional license.
- NEST – recognized twice by the National Education Association as a distinguished Teacher Induction Program (2003, 2007).
- Year long program of mentoring and support aligned to the Ohio Standards for the Teaching Profession.
- Assesses the beginning teachers' acquisition of knowledge and skills through the use of formative assessments (replaces Praxis III assessment).

### **Teachers Certified by the National Board for Professional Teaching Standards**

- National Board Certification teachers have met rigorous standards through intensive study, expert evaluation, self-assessment and peer review and are designated as Master Teachers.
- Eight National Board certified teachers:

Genevieve Bodnar, Harding Elementary  
Cynthia Bruno, Chaney High  
Catherine Cochran, Chaney High  
James Cochran, Chaney High  
Jeanne Constantino, East High  
Bonita Gauding, Martin Luther King Elementary  
Jennifer Walker, East High  
Geraldine Dewitt-Tichnor, Chaney High

## 2009 Master Teachers

The Master Teacher Program is a way to recognize and honor teachers who go above and beyond district expectations. These educators had to complete an application with several narratives and then provide evidence to show that they demonstrated excellence inside and outside the classroom based on *Standards for Ohio Educators*.

Genevieve Bodnar, Harding Elementary  
Lisa Mook, McGuffey Elementary  
Kelly Swiger, Harding Elementary  
Patricia Lyden, P.C.Bunn Elementary  
Kalliope Brew, Choffin Career and Technical  
Holly Welch, Choffin Career and Technical  
Rachel Seelye, P.C. Bunn Elementary

## LPDC – Local Professional Development Committee

- Reviews the coursework and other professional development completed by the educators within the district that is used for the renewal of licenses and certificates.
- Supports the mission of the Youngstown City Schools.
- Fosters a standard of continuous improvement within the school district.
- Promotes the alignment of professional growth with the individual, student, building and district needs and goals.
- Promotes the development of a standards based Individual Professional Development Plan based on the Ohio Standards for the Teaching Profession to maximize each educator's potential through professional development activities.
- Sub-committees (Elementary, Middle and High School) made up of teachers and administrators.



Students at Taft Elementary enjoy learning with “clickers” which allow them to answer questions and provide feedback electronically for the whole class to see.

## **OFFICE OF SAFE & DRUG-FREE SCHOOLS (SDFS)**

- Provides activities, resources, and programs that encourage students to avoid alcohol, drugs, and destructive behavior
- SDFS sponsors the District's Student Advisory Board (SAB), a vehicle for the development of students' leadership skills
- The District's Student Board Members are an outgrowth of SAB
- SDFS sponsors Peer Education Programs, using high school student leaders to mentor and guide younger students
- SDFS collaborates with teacher Safe School Leaders to sponsor a wide variety of activities that encourage our students
- SDFS oversees the District's Federal Character Education Grant
- The Character Education Grant works to help teachers integrate Best Practice Character Education Principles into our classrooms
- SDFS helped to set-up and coordinate the District's original implementation of the Governor's Initiative for Improving the Graduation Rate. Originally targeting the success of 9<sup>th</sup> grade male students, it now includes females and all 5<sup>th</sup> grade students.

### Security:

- The District also has 10 full-time police officers and 3 Youngstown City Police cruisers to help insure the safety of our students
- The District conducts random weapon searches, using metal detectors, locker searches, drug searches using Police canines
- Utilizing Weed & Seed Grant money, the District and YPD conduct anti-gang sweeps, probation sweeps, curfew sweeps and truancy sweeps

## **PARENT PATHWAYS INSTITUTE**

- Make daily calls to parents to collect positive comments as well as concerns regarding the Youngstown City School District, also inform parents about special projects and programs taking place in the schools and/or at the Board of Education
- Visit the homes of new Youngstown City School students, welcoming them and their family, also providing information on school policies and procedures (Parent Patrol)
- Encourage open communication between parents and school
- Coordinate parent volunteer activities for the District
- A parent/community Resource Development Center

## **COMMUNITY**

### **Community Partnerships:**

- Youngstown City Schools has over 50 community partners providing vital services to students and families during the school day, after school or in the community.

### **Listed below are some of our community partnerships:**

- Associated Neighborhood Centers Inc
- Boys and Girls Club
- D & E
- East Side Kiwanis
- Foster Grandparents
- Humility of Mary
- Heart Reach ministries
- Junior Achievement
- Mahoning Youngstown Community Action Partnerships
- Neil Kennedy Recovery Clinic
- North Side Weed & Seed
- Ohio State
- On TASC
- 100 Black Men Organization
- Organizacion Civica Y Cultural
- Prevention Partners Plus
- United Methodist Community Center
- Youngstown Health Department
- Youngstown Urban Minority Alcoholism & Drug Abuse Outreach Program
- Youngstown Speech and Hearing
- Youngstown State University

### **Ombudsman:**

- "Ombudsman for School/Community Relations" definition:
  - (Technical) One who investigates reported complaints, reports findings, and helps to achieve equitable resolutions
  - (Practical) An advocate, confidante, mediator, helper, listener

### **Urban Congress:**

- Meeting bi-monthly, Urban Congress is a school/community partnership designed to provide knowledge of and access to community resources, both human and material, to increase the likelihood of success for every Youngstown City Schools' student.

## **GRANTS**

The Youngstown City School District applied for and were awarded the following grants:

- Reading First Grant – improves reading skills and academics in elementary grades
- Making Middle Grades Work – provides funding to enhance academic rigor for middle school students
- High Schools That Work – provides funding to enhance academic rigor for high school students
- STEM Grant – Science, Technology, Engineering and Mathematics project
- Schermer Trust and DiYorio Foundation Grants – provides teacher grants for innovative classroom projects
- 21<sup>st</sup> Century Community Learning Center Grant – collaboration between YSU and YCSD to operate an after-school program at our two high schools focusing on Ohio Graduation Test (OGT) preparation
- Partnerships in Character Education - until 2010 for empowering teachers to use Best Practice Character Education techniques that will continue after grant
- State Action for Education Leadership Project (SAELP) – a professional development grant that started by providing leadership training for district staff and has now filtered down to Building Level Teams (BLT)
- Title IV - for anti-alcohol, tobacco, and other drugs and violence activities through the Office of Safe and Drug-Free Schools
- Enhancing Education Through Technology (EETT) grant – Paul C. Bunn Elementary School
- The Rayen Foundation - implements afterschool programs
- William Swanston Foundation - implements afterschool programs
- 21<sup>st</sup> Century Community Learning Center Grant – collaboration between Neil Kennedy Recovery Clinic and YCSD to operate an after-school program at two of our elementary schools focusing on increasing reading and math scores
- Community Development Grant - implements afterschool programs
- Neighborhood Success Grants from the Wean Foundation - grass root grants to empower community residents

## **ADOPT-A-SCHOOL PROGRAM**

**Despite the current economic climate, the Youngstown City Schools enjoyed the support of the Youngstown business, civic and religious community along with a number of**

**individuals. The Youngstown City Schools gratefully acknowledge their continuous support and generosity.**

- 72 champions of education donate to Youngstown schools through the Adopt-a-School Program.
- Businesses, churches, social, civic, and fraternal organizations, and individuals donate in cash and kind to the Youngstown City Schools through Adopt-a-School.
- The first adopter in the Adopt-a-School Program was St. Elizabeth's Hospital in 1985 when the program was initiated; they are still a partner today.
- V&M Star launched the 2008-2009 school year with a generous donation of \$7,000 to the Adopt-a-School Program and \$3,000 to the Sojourn to the Past Program.
- The Donnell Auto Group and John Knox Presbyterian Church continued their faithful support in 2008-2009 to Williamson Elementary with a \$1,000 a month donation to the school.
- Two 2009 YCS graduates were awarded the L.E. Black/Monk Tillman Scholarship. Beverly Bryant, East High School & Sheldon Paramore, Chaney High School were each awarded \$1,000.
- Bob Evans of Austintown donated 1,000 coupons to the Adopt-a-School Program for the 2009-2010 school year to be used as incentives to increase student achievement.

Close to one third of all the computers in Mahoning County schools are in Youngstown City Schools' classrooms and labs.



## **HIGH SCHOOLS**

### **Small Schools**

- Freshman Academy - 9<sup>th</sup> grade Preparatory School for all first-time ninth grade students
- All of the small schools in our high schools have a rigorous curriculum to ensure student success. The District offers Advance Placement (AP) courses, Honors courses, and a variety of other courses to meet the needs of the students.
- To enhance academic offerings, the District provides opportunities for traditional and non-traditional students to reclaim or gain credits by attending after-school programs, such as Success Academy and OGT preparation courses. The after-school courses are taught by highly qualified teachers.
- Credit Reclamation is offered in the High Schools for students to attend after school to reclaim credits previously unattained in their prior courses in order to graduate.

**NovaNet** - another method for acquiring credits that students can use if the traditional classroom setting is not an option for them – students can gain or reclaim credits for graduation with this option

- Youngstown City Schools uses the NovaNet Program as an electronic web-based Credit Recovery Program.
- Forty-nine (49) seniors graduated during the 2008-2009 school year using the NovaNet Program.

### **HOW TO CONTACT US**

- **Call the Youngstown City School District switchboard at (330) 744-6900**
- **Call the Y-Line at 330-740-4000 and leave a question, comment or concern, along with your name and phone number, and someone will call you back**
- **Visit us on the web at [www.ycsd.org](http://www.ycsd.org)**
- **Write to us at:**

**Attention: (Fill in Name or Dept.)  
Youngstown City School District  
20 West Wood Street  
Youngstown OH 44503**

# YOUNGSTOWN SCHOOLS

*Rebuilding values. . . and value!*

## **Covenant with the Community**

*“Committed to Improving the Youngstown City Schools”*

In order to further define the vision for the **Youngstown Public Schools**, as well as set forth clear goals and demonstrate performance measurements that will enable all stakeholders to hold their schools accountable for the quality of education provided to the children of this city, **Youngstown Public Schools**, with the support of **The City of Youngstown** and **Youngstown State University** hereby executes this **Covenant with the Community** on this date, **March 3, 2008**. The aforementioned, in ongoing collaboration, will henceforth diligently seek to:

CONTINUE TO RAISE ACADEMIC STANDARDS, TEST RESULTS, AND GRADUATION RATES;

MAINTAIN SCHOOLS THAT ARE WELL DISCIPLINED AND DRUG FREE;

CREATE PROGRAMS AND ENHANCE ALTERNATIVE SOLUTIONS FOR STUDENTS DEMONSTRATING UNACCEPTABLE AND DETRIMENTAL BEHAVIOR;

SEEK TO EXPLORE AND IMPLEMENT “BEST PRACTICES” OF OTHER SIMILARLY SITUATED SCHOOL DISTRICTS;

ESTABLISH CONTRACTS WITH PARENTS, SPELLING OUT THEIR RESPONSIBILITIES;

ENCOURAGE CONTINUING EDUCATION AMONG OUR TEACHERS, AS WELL AS ENSURING THAT THEIR SKILLS ARE UP-TO-DATE;

PROMOTE AND MAINTAIN A POSITIVE EDUCATIONAL ATTITUDE AMONGST THE STUDENTS, EMPLOYEES, ADMINISTRATORS, AND COMMUNITY;

WORK MORE CLOSELY AND EFFECTIVELY WITH COMMUNITY LEADERS AND OTHER PARTNERS AT EVERY LEVEL;

CONTINUE EVALUATING THE ENTIRE EDUCATIONAL SYSTEM AND PROCESS; KEEP WHAT WORKS, SEVER WHAT DOESN'T;

KEEP REDUCING COSTS AND LIMITING ANNUAL BUDGET GROWTH;

MONITOR FUNDS WITH INDEPENDENT COMMITTEE OF LOCAL LEADERS AND EXPERTS; AND

EXERCISE GOOD STEWARDSHIP AND REPORTING MORE AGGRESSIVELY TO THE TAXPAYERS.

Wendy Webb, Ed.D., Superintendent  
Youngstown City Schools Board of Education

Shelley Murray, President  
Youngstown City Schools Board of Education

William Bagnola, President Y.E.A.  
Youngstown City Schools

Annie Gillam, First Ward Councilwoman

John R. Swierz, 7<sup>th</sup> Ward Councilman

Paul Drennen, 5<sup>th</sup> Ward Councilman

Carol Rimedio-Righetti, 4<sup>th</sup> Ward Councilwoman

Charles P. Sammarone, President of Council

Janet Tarpley, 6<sup>th</sup> Ward Councilwoman

Jamael Tilo Brown, 3<sup>rd</sup> Ward Councilman

DeMayne Kitchen, 2<sup>nd</sup> Ward Councilman

Jay Williams, Mayor  
City of Youngstown

Dr. David Sweet, President  
Youngstown State University

Chuck Pulice, President A.F.S.C.M.E  
Youngstown City Schools

Darlaina Thomas, A.F.S.C.M.E.

Anthony Catale, Board Member

Richard Atkinson, Board Member

Dominic Modarelli, Board Member

Michael Murphy, Board Member

Lock P. Beachum, Sr., Vice President

Jacqueline Taylor, Board Member